

Intake Questionnaire

GENERAL INFORMATION:

Date:____

| Parent/ Guardian Names: | | | |
|---------------------------|-------------------------------|----------------------|----|
| Street Address: | | | |
| City: | | | |
| Phone #: Home:() | Work:() | Cell:(|) |
| Fax: ()E-r | Mail: | | |
| Emergency contact's Name: | | Cell: () | |
| Child's Name: | Child's Date | of Birth: | |
| Diagnosis: | Child's Age a | at Diagnosis: | |
| Diagnosis Date: | Diagnostician's Name/ | Title: | |
| Referring Provider: | | | |
| Please provide a full d | iagnosis report on the assess | ment appointment day | y. |
| SIBLINGS- NAMES & AGES: | | | |
| A | SD or other similar DX? | | |

Insurance Information

| Subscriber's Name: |
|---|
| Subscriber's DOB: |
| Subscriber's Social Security Number: |
| Client's Social Security Number: |
| |
| |
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| |
| Was there any significant medical event before onset?If yes, explain: |
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| |
| Was birth history normal?If no, explain: |
| 2 Did your shild have enough and loss it? |
| 2. Did your child have speech and lose it?If yes, please note the age when speech was. lost and approximate # of words/ phrases your child had: |
| |
| |
| Did your child have any other skills that he/she lost? |
| Describe: |
| |
| |
| 3. Has or does your child receive/attend any of the following? Check any that apply: |
| |
| Private Speech TherapyDiet/Nutrition/Feeding TherapyPhysical Therapy |
| |
| Visual Therapy Occupational Therapy Auditory Integration Therapy |

| Was birth history normal? | If no, explain: | |
|---------------------------|-----------------|--|

| lost and approximate # of words/ phrases your child had: | |
|--|---|
| Did your child have any other skills that he/she lost? | _ |
| Describe: | _ |
| 5. Has or does your child receive/attend any of the following? Check any that apply: | _ |
| Private Speech TherapyDiet/Nutrition/Feeding TherapyPhysical Therapy | |
| Visual Therapy Occupational Therapy Auditory Integration Therapy | |

| Allergy TherapyOther | |
|--|-------------|
| Dublic/ Privata School (place describe): | |
| Public/ Private School (please describe): Is the client in school Monday through Friday?: | |
| Does the client receives any special education such as, Speech therephy, OTetc plea | |
| | |
| Home Programming ABA Therapy: (please describe): | |
| | |
| | |
| | |
| 6. Please describe your child's abilities/ traits in the following areas: | |
| a. Speech/ communication: | |
| | |
| | |
| | |
| b. Following verbal directions: | |
| b. Following verbai directions. | |
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| | |
| c. Compliance during adult or teacher directed activities: | |
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| | |
| | |
| | |
| d. Fine motor and gross motor skills: | |
| | |
| | |
| | |
| | |
| e. Self-stimulatory activities: | |
| c. sen sumantory activities. | |
| | |
| | |
| | |
| f. General compliance at home: | <u>—</u> |
| | |

| 7. Please list any other information you feel would be help | oful at intake. |
|---|---|
| | |
| | |
| | |
| ***** | |
| PLEASE ALSO COMPLETE THE ATTACHED PAGE AND MEDICAL/BEHAVIORAL HEALTH HISTORY | S OUTLINING CURRENT SKILL LEVEL |
| ***** | |
| Provide original completed form, including the following medical/behavioral health history) with a recent photo attareport from your child's medical provider to: | |
| PROVIDENCE COMMUNITY ABA | |
| 623 Garrisonville Rd, Stafford, VA 22554 | |
| Phone: 540-645-4777 Fax: (540)2423216 Website: ABA (aba-providencecommunity.com) | Email: info@aba-providencecommunity.com |
| Retain a copy for your files. | 2021 |
| | |

PLEASE GIVE US AN EXAMPLE OF YOUR CHILD'S CURRENT SKILL LEVEL:

| RELEVANT MEDICAL ISSUES: |
|--|
| Do you feel there is a medical issue that needs to be considered?If so, please give details. |
| |
| LANGUAGE: |
| How would you describe your child's current language skills?Non-Verbal |
| Spontaneous ConversationUses some words/ phrases appropriately. |
| EcholalicSpeaks in short sentencesLanguage just emerging |
| ACADEMICS: |
| demonstrates skills mostly at pre-school level. |
| demonstrates skills mostly at early primary level (grades K-1) |
| demonstrates skills mostly at mid primary level (grades 2-4) |
| demonstrates skills mostly at upper primary level (grades 5-6) |
| Indicate strongest academic area |
| Indicate weakest academic area |
| Please indicate any area of concern. |
| |
| GROSS MOTOR/FINE MOTOR SKILLS: |
| At what level (based on chronological age) would you estimate your child: |
| (Current Age:) |
| Gross Motor:below age levelat age levelabove age level |
| Fine Motor:below age levelat age levelabove age level |
| Please indicate any area of concern |
| |
| SELF HELP & ADAPTIVE SKILLS: |
| Is your child able to complete the following tasks independently? (yes or no) |
| Feeding/EatingUndressingDressingUnfastening |

| Fastening | Toileting | Bathing | Grooming (brushing teeth/hair) |
|-----------------------------------|------------------------|-----------------------|--------------------------------|
| | | | |
| | | | |
| BEHAVIORAL ISSU | JES: | | |
| Please indicate any are | eas of concern and pro | ovide details in spac | ce provided below: |
| Socialization | Perseveration | Self-Injury | Injury to others |
| Tantrums | Self-Stimulation | Compliance | Other: |
| Other: | | Other: | Other: |
| Details: | | | |
| | | | |
| ARE THERE ANY R IMPACTING YOUR | | S WHICH YOU F | EEL ARE CURRENTLY |
| | | | |
| PLEASE PROVIDE | ANY ADDITIONAI | L INFORMATION | N WHICH MIGHT BE HELPFUL: |
| | | | |
| | | | |

PROVIDENCE COMMUNITY ABA- Medical /Behavioral Health History and Background

| Information provided be Relationship to client: | | | | |
|---|--|--|---|-------------------|
| Kelationship to cheft. | | | | |
| Mother's Name | | | | |
| Natural parent: | _Stepparent: | _Adoptive Paren | t:Relative: | |
| Father's Name | | | | |
| Natural parent: | _Stepparent: | _Adoptive Paren | t:Relative: | |
| | | | | |
| What are you seeking | help with? | | | |
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| | | | | |
| Presenting Problems | check all that appl | y): | | |
| | | | | |
| _Temper outbursts | Impulsive | Sh | • | Aggressic |
| Temper outbursts Withdrawn | Impulsive | ShyStr | ange behavior | Abuse** |
| _Temper outbursts _Withdrawn _Daydreaming | Impulsive Stubborn Disobedie | ShyStr Str ntSte | range behavior ealing | |
| Temper outbursts Withdrawn Daydreaming Fearful | Impulsive Stubborn Disobedie Infantile | ShyStr ntSteLy: | ange behavior aling ing | Abuse** |
| Temper outbursts Withdrawn Daydreaming Fearful Clumsy | Impulsive Stubborn Disobedie Infantile Mean to co | ShyStr ntSteLy: othersScl | ange behavior ealing ing hool trouble | Abuse** |
| Temper outbursts Withdrawn Daydreaming Fearful Clumsy Overactive | Impulsive Stubborn Disobedie Infantile Mean to c Destructiv | Shy Str nt Ste Ly: others Scl ge Bo | ange behavior caling ing hool trouble wel/bladder control | Abuse**: Other |
| Temper outbursts Withdrawn Daydreaming Fearful Clumsy Overactive Short attention span | Impulsive Stubborn Disobedie Infantile Mean to o Destructiv Bed_wetti | Shy Str nt Ste Ly others Scl re Bo ng Fee | range behavior caling ing hool trouble wel/bladder control eding/eating problems | Abuse**: Other |
| Temper outbursts Withdrawn Daydreaming Fearful Clumsy Overactive Short attention span Distractible | Impulsive Stubborn Disobedie Infantile Mean to c Destructiv Bed wetti Self-Injur | Shy Str Int Ste Ly Others Scl Ge Bo Ing Fee Ly Str Scl Str | range behavior caling ing hool trouble wel/bladder control eding/eating problems eep problems | Abuse**: Other |
| Temper outbursts Withdrawn Daydreaming Fearful Clumsy Overactive Short attention span Distractible Peer conflict | Impulsive Stubborn Disobedie Infantile Mean to c Destructiv Bed wetti Self-Injur Head ban | ShyStr ntSteLy: others | range behavior caling ing hool trouble wel/bladder control eding/eating problems eep problems ug/Alcohol use | Abuse**: Other |
| Temper outbursts Withdrawn Daydreaming Fearful Clumsy Overactive Short attention span Distractible | Impulsive Stubborn Disobedie Infantile Mean to c Destructiv Bed wetti Self-Injur | ShyStr ntSteLy: others | range behavior caling ing hool trouble wel/bladder control eding/eating problems eep problems | Abuse**: Other |
| Temper outbursts Withdrawn Daydreaming Fearful Clumsy Overactive Short attention span Distractible Peer conflict | Impulsive Stubborn Disobedie Infantile Mean to c Destructiv Bed wetti Self-Injur Head ban | ShyStr ntSteLy: others | range behavior caling ing hool trouble wel/bladder control eding/eating problems eep problems ug/Alcohol use | Abuse**: Other |
| Temper outbursts Withdrawn Daydreaming Fearful Clumsy Overactive Short attention span Distractible Peer conflict Phobic | Impulsive Stubborn Disobedie Infantile Mean to c Destructiv Bed wetti Self-Injur Head ban Rocking | ShyStr ntSteLy: others | range behavior caling ing hool trouble wel/bladder control eding/eating problems ep problems ug/Alcohol use equently ill | Abuse**: Other |
| Temper outbursts Withdrawn Daydreaming Fearful Clumsy Overactive Short attention span Distractible Peer conflict | Impulsive Stubborn Disobedie Infantile Mean to c Destructiv Bed wetti Self-Injur Head ban Rocking | ShyStr ntSteLy: others | range behavior caling ing hool trouble wel/bladder control eding/eating problems ep problems ug/Alcohol use equently ill | Abuse**: Other |
| Temper outbursts Withdrawn Daydreaming Fearful Clumsy Overactive Short attention span Distractible Peer conflict Phobic | Impulsive Stubborn Disobedie Infantile Mean to c Destructiv Bed wetti Self-Injur Head ban Rocking | ShyStr ntSteLy: others | range behavior caling ing hool trouble wel/bladder control eding/eating problems ep problems ug/Alcohol use equently ill | Abuse**: Other |
| Temper outbursts Withdrawn Daydreaming Fearful Clumsy Overactive Short attention span Distractible Peer conflict Phobic | Impulsive Stubborn Disobedie Infantile Mean to c Destructiv Bed wetti Self-Injur Head ban Rocking | ShyStr ntSteLy: others | range behavior caling ing hool trouble wel/bladder control eding/eating problems ep problems ug/Alcohol use equently ill | Abuse**: Other |
| Temper outbursts Withdrawn Daydreaming Fearful Clumsy Overactive Short attention span Distractible Peer conflict Phobic | ImpulsiveStubbornDisobedieInfantileMean to oDestructivBed wettiSelf-InjurHead banRocking any aggressive beha | Shystr ntSteLy: others | range behavior caling ing hool trouble wel/bladder control eding/eating problems rep problems ug/Alcohol use equently ill | Abuse***Other |

MEDICAL HISTORY: Has client ever been hospitalized for illness, physical ailments, emotional problems, etc? ____yes ____no. If yes, please explain (where, when and for what) _____ Any history of infectious disease, past or current? _______yes _____no. If yes, please explain. If yes, please list medication name and frequency of dosage. Does client have any allergies that you are aware of (ie – latex, peanut, soy, etc.)? If yes, please list: Name, address and phone of primary care physician: DEVELOPMENTAL HISTORY explain_____ Did mother abuse alcohol or drugs during pregnancy? Y N Length of pregnancy: ______Full Term? Y_____N ____Birth Weight _____lbs. ____oz Complications at birth? If yes, please explain. _____

Did clients meet developmental milestones at the appropriate age? yes no

SOCIAL HISTORY

| Does client attend extracurricular activities? | Yes,no If yes, please describe. |
|---|--|
| | |
| Does client have friends at school? | If yes, how many |
| Does the client have friends outside of school? | • |
| Please describe any other information which you fee | l is important or may impact social history. |
| | |

LIVING ARRANGEMENTS: List all members of your household presently and indicate their relation to client. Present Home: _____house ____apartment **LEGAL BACKGROUND:** Do you have any custody issues or order of protection? If yes, please describe. **FAMILY BACKGROUND:** Please indicate any past, present, or impending family issues: Deaths: Divorce: Abuse: ____Injuries/Illness:_____ ____Other:_____ Has client, or anyone in your family ever had: Psychiatric problems (depression, anxiety, psychosis, etc.) _______yes,____no ____unsure Unhealthy alcohol or drug use? ____yes,___no ___unsure Attempted or contemplated suicide? ____yes,___no ___unsure

____yes,___no ___unsure

Infectious disease?

| Please indicate any cultural, spiritual, or personal/ family values which may impact treatment: |
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| |
| BEHAVIORAL HEALTH HISTORY: |
| Any instances of psychiatric / behavioral health concerns, past or present? |
| If yes, please provide details: |
| EDUCATIONAL HISTORY: |
| Name of school / daycare: |
| Type of classes:regularinclusion exceptional student education |
| other: |
| Does client receive special services at school? |
| If yes, which services and what is the frequency/duration of each? |
| Counseling:/week forminute sessions |
| Occupational Therapy:/week forminute sessions |
| Physical Therapy:/week forminute sessions |
| Speech Therapy:/week forminute sessions |
| Social Skills:/week forminute sessions |
| Other : /week for minute sessions |
| OTHER SERVICES: |
| Does the client receive other private services? |
| If yes, which services and what is the frequency/duration of each? |
| Counseling:/week forminute sessions |
| Occupational Therapy:/week forminute sessions |
| Physical Therapy:/week forminute sessions |
| Speech Therapy:/week forminute sessions |
| Any other community services received? |

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OTHER: Please share any other information which may be of importance or which you wish us to consider in our assessment: Name of person completing information:

Relationship to client: _______Date: ______